

2016-114 AUDIT SCOPE AND OBJECTIVES

High School Coursework Access

The audit by the California State Auditor will provide independently developed and verified information related to the coursework offerings at a selection of high schools from three school districts over the most recent three-year period, and will include, but not be limited to, the following:

1. Review and evaluate the laws, rules, and regulations significant to the audit objectives.
2. Determine the percentage of a-g courses offered by each district and selected high school. To the extent possible, determine how many students at the high schools are eligible to enroll in these classes and whether the number of available courses is sufficient to offer courses to all eligible students.
3. At each district and the selected high schools, determine the following information, to the extent possible, and whether barriers exist that prevent specific populations of students from enrolling in or completing a-g coursework at rates comparable to those of their peers:
 - a. The total number of students enrolled categorized by race, ethnicity, gender, unduplicated pupil status (as defined by California Education Code Section 42238.02), and English learner status.
 - b. The percentage of students, by grade, enrolled in a-g courses.
 - c. Enrollment rates for a-g courses by course, grade, race, ethnicity, gender, unduplicated pupil status, and English learner status.
 - d. The percentage of students on track to complete a-g coursework by grade.
 - e. The a-g course completion rate by course, grade, race, ethnicity, gender, unduplicated pupil status, and English learner status.
 - f. The average GPA for students completing a-g coursework by grade, race, ethnicity, gender, unduplicated pupil status, and English learner status.
4. Review and assess the process that the districts and high schools use to offer a-g coursework to students.
5. Review and assess any other issues that are significant to the audit.